



STUDENT SUPPORT RESPONSE FLOW CHART, v2

MANDATE: *What is our objective as a body of learning?*

At CHS, we value each student as an individual *and* as part of a community; we seek to recognize and to develop all aspects of their personhood with excellence, according to God's highest purpose for their "heart, soul, and mind."

Tough Love and Godly Grace

We recognize that we are training students who are in the *process* of learning, so we seek to extend to them **godly grace**; we also value cultivating within them a set of skills and attitudes that will nurture them towards maturity—hence the **tough love**.

Referral of Student to Administration:

The referral may be made based on any ongoing pattern of inappropriate behavioral or academic concerns.

Student works through "Student Support Referral" with Administration:

The student will meet with an administrator and will work through the "Student Support Referral" form. The form will be read and signed by all parties who will be closely involved with supporting the student through the process; the form will be kept on record.

Student works successfully with the referral:

No further action is needed.

Student works unsuccessfully and violates the referral:

Further responses increase in intentionality.

Academic Time:

The student will continue to operate under the terms of our "Academic Accountability Policy" and will continue to be required to make up learning time lost due to unexcused absences as per CHS policy; the student may also be required to make up learning time lost due to excused absences as deemed necessary for the success of the student in consultation with classroom teachers.

Extracurricular Activity Suspension:

The school will work in association with the leaders of extracurricular activities to provide an appropriate system of accountability which will include suspending students from these activities; we want to ensure the integrity of those students who have the privilege of representing our school in their individual and team extracurricular involvements.

Student works successfully within the new parameters:

No further action is needed.

Student works unsuccessfully within the new parameters:

The student is moved into a probationary period.

Student works through “Student Support Contract” with Administration:

The student will meet with an administrator and will work through the “Student Support Contract” form. The form will be read and signed by all parties who will be closely involved with supporting the student through the process; the form will be kept on record.

Student works successfully within the parameters:

No further action is needed.

Student works unsuccessfully within the parameters:

Discussion is entered into surrounding the dismissal of the student from the school.

Student Dismissal:

A time frame is outlined concerning dismissal from the school.

Exceptions:

While we highly value the judicious employment of due process, we reserve the right to dismiss students from school at any point should their actions pose a threat to themselves or to others, or should they become involved in illegal activities.